

ABCs of Teaching with Technology:  
Using Document Cameras to Support Best Practice

DOCUMENT CAMERA PRACTICE			
FEATURE	TEACHING POSSIBILITIES	LEARNING OBJECTIVE	DOC CAM SUPPORT
<b>✓ BASIC OPERATION</b> <b>FREEZE</b> <b>ZOOM/PAN</b> <b>CAPTURE IMAGE</b> <b>VIDEO TAPE</b> <b>SOFTWARE</b> <ul style="list-style-type: none"> <li>○ Split screen</li> <li>○ Aver Box</li> <li>○ Aver Visor</li> <li>○ Highlight</li> <li>○ Cut and Move</li> </ul>	Writing- Public Conference	Individual writer is recognized for strengths and gets scaffolded support to move to next level	All students can view. Writer is in charge. Specific skills can be modeled and applied for all to see. Focus is on paper - not on student. Provides opportunity for collaboration and support.
<b>✓ BASIC OPERATION</b> <b>ZOOM/PAN</b> <b>FREEZE</b> <b>CAPTURE IMAGE</b> <b>VIDEO TAPE</b> <b>SOFTWARE</b> <ul style="list-style-type: none"> <li>○ Split screen</li> <li>○ Aver Box</li> <li>○ Aver Visor</li> <li>○ Highlight</li> <li>○ Cut and Move</li> </ul>	Science - Crayfish and body parts Vocabulary	Observe and identify parts of crayfish	All students could see specific parts

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